



## Cheraw High School

649 Chesterfield Highway  
Cheraw, SC 29520

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	755 Students	
<b>Principal</b>	Jason R. Bryant	843-921-1000
<b>Superintendent</b>	Dr. J. Harrison Goodwin	843-623-2175
<b>Board Chair</b>	Mr. James N. Sweeney	843-537-4663

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Average</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	13	0	3

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.6%	81.8%	72.5%	77.0%	74.3%	77.3%
Passed 1 subtest (%)	13.9%	9.1%	14.4%	12.2%	15.6%	13.8%
Passed no subtests (%)	13.5%	9.1%	13.2%	11.7%	10.6%	11.1%

## HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	85.8%	90.8%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	225	197	265	259
Number of Graduates in Cohort	169	148	182	181
Rate	75.1%	75.1%	71.9%	74.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	221	221	259	264
Number of Graduates in Cohort	158	177	184	190
Rate	71.5%	80.1%	70.5%	75.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8%	75.5%
English 1	72.2%	64.1%
Biology 1/Applied Biology 2	71.3%	74.7%
US History and the Constitution	50.3%	46.6%
All Tests	69.5%	65.0%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

### Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=755)</b>				
Retention rate	6.9%	Up from 3.2%	3.2%	3.0%
Attendance rate	95.6%	Up from 95.3%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.9%
Enrolled in AP/IB programs	11.5%	Down from 11.6%	11.3%	13.4%
Successful on AP/IB exams	88.4%	Up from 75.5%	43.7%	50.9%
Eligible for LIFE Scholarship	11.0%	Up from 10.0%	30.6%	30.1%
Annual dropout rate	4.1%	Up from 1.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	12.6%	Down from 16.6%	3.3%	2.7%
Enrollment in career/technology courses	506	Up from 487	427	395
Students participating in work-based experiences	28.3%	Up from 21.3%	14.7%	7.4%
Career/technology students attaining technical skills	76.5%	Down from 80.9%	82.9%	84.0%
Career/technology completers placed	95.9%	Up from 95.8%	97.8%	98.4%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	61.5%	Down from 64.7%	60.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 86.3%	87.3%	86.6%
Teacher attendance rate	95.3%	Down from 95.8%	95.7%	95.2%
Average teacher salary*	\$44,978	Down 3.0%	\$47,039	\$47,326
Professional development days/teacher	14.1 days	Up from 13.8 days	11.0 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	27.3 to 1	Down from 27.7 to 1	27.5 to 1	27.1 to 1
Prime instructional time	89.6%	Down from 89.9%	89.9%	89.4%
Dollars spent per pupil**	\$7,568	Up 9.3%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	63.8%	Up from 63.4%	57.3%	57.1%
Percent of expenditures for instruction**	66.9%	Up from 66.3%	60.1%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 98.0%	98.6%	97.8%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	190	85.8%	730	69.5%	197	75.1%
Gender						
Male	112	81.3%	358	64.8%	119	67.2%
Female	78	92.3%	372	73.9%	78	87.2%
Racial/Ethnic Group						
White	90	92.2%	352	81.8%	98	82.7%
African American	97	80.4%	356	56.5%	97	68.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	26	53.8%	75	37.3%	27	44.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	107	79.4%	411	59.4%	105	64.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Cheraw High School continues to work diligently and persistently to be one of the best high schools in the state and make the necessary improvements to help all students continue to excel and learn. We are extremely proud of these efforts and being recognized as a Palmetto Silver Award winner for closing the achievement gap for the 2010 – 2011 school year.

Our school continues to excel in all areas of student life. Our students won the Chesterfield County School District Academic Bowl championship. Six students qualified for the National History Day, and seven students were named Palmetto Fellows. Our band and athletic teams competed for region and state championships.

Our Senior Class was awarded over one million dollars in scholarships.

Agriculture Teacher Robert Bollier was named the 2012 – 2013 Chesterfield County School District Teacher of the Year. He is one of many great educators at our school. He is a fantastic representative for our school, staff, and district.

Our School Improvement Council worked with the community and the school to sponsor a Career Fair for Cheraw High School. This event raised our students' awareness of careers and provided important information about preparing for the future. Our Parent Teacher Organization raised money for a variety of projects and recognized teachers for their hard work during the school year.

Each year presents its share of opportunities, challenges, and achievements. As we look ahead, we will continue to learn from our past to improve the future. As we work together with all stakeholders, we will be stronger and ready to take the lead of preparing our students for college and careers of the 21st century.

Susan Robertson, SIC Chairperson

Jason R. Bryant, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	153	29
Percent satisfied with learning environment	82.9%	58.6%	65.5%
Percent satisfied with social and physical environment	80.0%	56.9%	64.3%
Percent satisfied with school-home relations	62.9%	77.2%	48.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cheraw High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.2%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230	226	77	71	99.4	99.4	75.1
Male	225	223	79	71	100.0	100.0	66.4
Female	233	228	74	70	98.9	98.9	84.7
White	239	238	80	73	100.0	100.0	79.0
African American	221	213	73	67	98.8	98.8	72.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	44.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	218	73	68	99.0	99.0	73.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	187	100.0	11.0	25.3	25.3	38.5	69.2
	2012	172	99.4	13.9	33.7	28.9	23.5	66.3
Mathematics								
All Students	2011	187	100.0	16.5	28.0	28.0	27.5	67.0
	2012	172	99.4	25.9	27.7	26.5	19.9	53.6

Abbreviations for Missing Data